



# COLEGIO MONTREAL

Planeación 4º Grado

Grupo: A Y B

Miss: Yessica Acevedo Almonasi

Planeación del Día 5 de Febrero al 1 de Marzo

## Semana 5 de Febrero a 9 de Febrero

FECHA	ACTIVIDADES
5 de Febrero	<b>Suspensión de labores</b>
6 de febrero	Cálculo Mental Compresión lectora pág Examen de Ciencias Naturales
7 de Febrero	Cálculo Mental y Practica Rac Examen de orientación educativa Tema y actividad
8 de Febrero	Cálculo Mental Examen de geografía Examen de historia
9 de Febrero	Cálculo Mental y Practica Rac Alégrate pág Tema y actividad

## Semana 12 de Febrero a 16 de Febrero

FECHA	ACTIVIDADES
12 de Febrero	Cálculo Mental y Practica Rac Aprendizajes clave Tema y actividad
13 de Febrero	Cálculo Mental Proyecto : (desarrollo ) Libro de apoyo proyectos (sep-sm)
14 de Febrero	Cálculo Mental y Practica Rac Aprendizajes Clave Actividad del día del amor y la amistad



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<b>15 de Febrero</b>	Cálculo Mental Compresión lectora Club de tareas ortografía
<b>16 de Febrero</b>	Cálculo Mental y Practica Alégrate Continuación del proyecto

### Semana 19 de Febrero al 23 de Febrero

FECHA	ACTIVIDADES
<b>19 de Febrero</b>	Cálculo Mental y Practica Rac Aprendizajes clave Contestar guía /unidad
<b>20 de Febrero</b>	Cálculo Mental Compresión lectora Club de tareas matemáticas
<b>21 de Febrero</b>	Cálculo Mental y Practica Rac Aprendizajes Clave Contestar guía /unidad
<b>22 de Febrero</b>	Cálculo Mental Actividades del proyecto Libro de apoyo proyectos (sep-sm)
<b>23 de Febrero</b>	Cálculo Mental y Practica Alégrate Continuación del proyecto

### Semana 26 de Febrero al 1 de Marzo

FECHA	ACTIVIDADES
<b>26 de Febrero</b>	Cálculo Mental y Practica Rac Tema y actividad



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<b>27 de Febrero</b>	Cálculo Mental Aprendizajes clave Tema y actividad
<b>28 de Febrero</b>	Cálculo Mental y Practica Rac Proyecto cierre de proyecto Tema y actividad
<b>29 de Febrero</b>	Cálculo Mental y Practica Rac Tema y actividad Aprendizajes clave
<b>1 de Marzo</b>	Cálculo Mental y Practica Alégrate Glifos



**COLEGIO MONTREAL A.C**  
**ACTIVITIES AND**  
**HOMEWORKFOURTH GRADE**

Week from February 5 to 9

<b>Monday 5 February</b>	NO CLASSES
<b>Tuesday 6 February</b>	Prayer Warm up: practice irregular verbs Dictation: Voc. 17 words 9 –vocabulary and meanings 13. Both Levels.Use of English: future continuous exercise
<b>Wednesday 7 February</b>	Prayer Warm up: practice Irregular verbs Vocabulary 17 words 8. Both Levels. Dictation: Sentences using Voc. 17 words 9 – 15. Both Levels. Science: Elicit information about what children know about Level D1 / Pages 142 and 143 LevelD
<b>Thursday 8 February</b>	Prayer Warm up Song. Practice Irregular verbsDictation Voc. 17 . Both Levels. Use of English: . Review defenite pronouns Pages 34 manualReading Manual the big Eared, bushy tailed Fennec Fox
<b>Friday 9 February</b>	Prayer Warm up Song. Practice Irregular verb Vocabulary: Voc.17 Finish . Words 8 – 14. Meaning. Both levels.Dictation: Sentences using Voc. 17 part 1 Use of English: Review idiomatic Future page 243Writing: healthcare page 49 Listening: <a href="https://www.liveworksheets.com/w/en/english-second-language-esl/1030028">https://www.liveworksheets.com/w/en/english-second-language-esl/1030028</a>



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## Week Monday, February 12-16

<b>Monday 12 February</b>	Prayer Warm up practice Irregular verb Vocabulary: Voc. 18part 3. Words 15 - 22. Meaning. Both levels. Dictation: Irregular verbs. First week. Use of English: Frequency Adverbs. Page 19 – 21 Both levels. Civic Ceremony. World Water Day. Video.
<b>Tuesday February-13</b>	Prayer Warm up : practice Irregular verbs song Daily dictation: Voc. 18 3. Words 15 – 22 Both levels. Enjoy Student's book. Track 4 pages 12 and 13. Both levels.
<b>Wednesday February -14</b>	Prayer Warm up Irregular verbs song Vocabulary: Voc 18 part 1. Words 1 – 7 Both levels. Meaning. Enjoy Workbook. Pages 6 and 7. Both levels.

<b>Thursday February -15</b>	Prayer Warm up Irregular verbs song Daily dictation. Voc. 18 part 1 words 1 – 7. Both Levels. Listening. Flyers Listening Practice 2 part 2 worksheet <a href="https://www.liveworksheets.com/w/en/english-second-language-esl/1030028">https://www.liveworksheets.com/w/en/english-second-language-esl/1030028</a> Reading: Fill in the gaps. Page 137 Level D1. Page 127 Level D
<b>Friday February -16</b>	Prayer Warm up Irregular verbs song Daily dictation: Irregular verbs. Vocabulary: Voc. 18. Part 2. Words 8 – 14. Both levels. Use of English: review relative pronouns page 240

## Week 19-23 February

<b>Monday 19 February</b>	Prayer Warm up: review Frequency adverbs. Vocabulary: Voc. 19 part 3. Words 15 - 22. Both levels. Dictation: Sentences with previous voc. words. Writing: Sts book page 56-57 module 6
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<p><b>Tuesday 20 Feb.</b></p>	<p>Prayer          Warm Up: Online game to practice present continuous          Daily dictation – Voc. 19 part 3. Words 15 – 22. Both levels.          Listening: Worksheet 5 <a href="https://www.liveworksheets.com/w/en/english-second-language-esl/1030028">https://www.liveworksheets.com/w/en/english-second-language-esl/1030028</a>          Enjoy Student’s Book – module 6 Lesson 2          Enjoy Workbook page 49</p>
<p><b>Wednesday 21 Feb.</b></p>	<p>Prayer          Warm up          Vocabulary: Voc. 19 part 3 – 7. Both levels          Daily dictation - Vic words          Use of English: adverbs page 67          Reading – pages 138 and 139 Level D-1. Pages 128 and 129 level D          4th Unit Guide – Level D-1 pages 237 and 238. Level D pages 227 and 228.</p>
<p><b>Thursday 22-Feb.</b></p>	<p>Prayer          Warm up          Daily dictation: Voc. 18 part 1 Words 1 – 7 Both levels.          Use of English – review future continuous          2<sup>nd</sup> Unit Guide – Level D-1 pages 239 and 240 Level D1. Level D pages 229 and 230. Present Continuous.          Reading. - reading page 48 49 50- summary notebook- illustration</p>
<p><b>Friday 23. Feb</b></p>	<p style="text-align: center;">CTE</p>

## Week 26 to march 1

<p><b>Monday 26-Feb</b></p>	<p>Prayer          Warm up          Daily dictation – Wh questions.          Vocabulary: Vocabulary: Voc. 19 part 2 Words 8 - 15. Both levels.          Skills exams. Listening, Reading, and Speaking.          1<sup>st</sup> Period Project: Use of English To write an itinerary. Imagine Ss will travel to a new country. Write their itinerary to visit most important places. Use of frequency adverbs, present simple and future simple tenses. Material: Half cardboard, color and markers, print images. Date of Delivery . Ss will make their poster at home.</p>
<p><b>Tuesday 27 Feb</b></p>	<p>Prayer          Warm up          Writing exam          Daily dictation: Vocabulary words. Voc. 19 part 1 words 1 – 7. Both levels.          1<sup>st</sup> period project: Writing Formal letter to some friend. Use past simple and past continuous tenses. Imagine they write about an exam they had at school. Quarter of card board, color and markers. Delivery Date: Oct. 30<sup>th</sup>.</p>
	<p>Prayer</p>



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<p>Wednesd ay -28 February</p>	<p>Warm up Use of English exam. Vocabulary: Vocabulary: Voc. 19 part 3 Words 8 - 15. Both levels 1<sup>st</sup> Period Project Reading: Look for a short story (in English) on Internet, print it and paste it in your reading notebook. Read outloud your story for your classmates. Delivery Date: November 6<sup>rd</sup>.</p>
<p>Thursday 29 Februa ry</p>	<p>Prayer Warm up Daily Dictation: Voc. 19 part 2 Words 8 - 15. Both levels Speaking Project: In one quarter cardboard, make 10 questions, using WH questions (who, where, when, which, why). Ss will interview someone of their family and write the answers. They will present in front of the class their interview. Date of Delivery: November 9<sup>th</sup>.</p>
<p>Friday 1 March</p>	<p>Prayer Warm up Vocabulary: Voc. 19 Words 16 – 22 Both levels. Dictation: Write and illustrate 10 irregular verbs. Verbs 1 – 10 verb list Page 222 Level D-1. Page 212 level D. Bring cutouts to illustrate. Science: Why Does Matter Matter? Introducton. Watch a video <a href="https://www.google.com/search?q=what+is+matter+for+kids&amp;source=lnms&amp;sa=X&amp;ved=2ahUKEwic_sbj1tKBAXU3JUQIHT13CGcQ_AUoAXoECAEQAw&amp;biw=1366&amp;bih=619&amp;dpr=1#fpstate=ive&amp;vld=cid:21bbd527,vid:QQsybALJoew,st:0">https://www.google.com/search?q=what+is+matter+for+kids&amp;source=lnms&amp;sa=X&amp;ved=2ahUKEwic_sbj1tKBAXU3JUQIHT13CGcQ_AUoAXoECAEQAw&amp;biw=1366&amp;bih=619&amp;dpr=1#fpstate=ive&amp;vld=cid:21bbd527,vid:QQsybALJoew,st:0</a> Ask Ss what they understand about the video. Brain storming. Write it their</p>



COLEGIO MONTREAL, A.C.

QUATRIÈME ANNÉE

Français D

**PRIMAIRE**

2023 - 2024

### Semaine du 05 au 09 Février 2024

Date	Sujet
Session 1	Verbe « Avoir ». Conjugaison et mémorisation de la chanson pour apprendre la prononciation. Pages 59 et 62.
Session 2	Construction des phrases avec le verbe « Avoir » et le vocabulaire des animaux.

### Semaine du 12 au 16 Février 2024

Date	Sujet
Session 1	Vocabulaire des accessoires. Traduction et coloriage. Page 65.
Session 2	Session de lecture de compréhension. Livre de lecture. Pages 3 – 10.

### Semaine du 19 au 23 Février 2024

Date	Sujet
Session 1	Session de lecture de compréhension. Livre de lecture. Pages 11 – 19.
Session 2	Construction des phrases avec le verbe « Avoir » et le vocabulaire des animaux.

### Semaine du 26 au 29 Février 2024

Date	Sujet
Session 1	Vocabulaire des accessoires en français et en espagnol. Pages 69 – 70.
Session 2	Évaluation #6. RAC / C / AC.





# Informática Cuarto Grado

**Semana del 29 de enero al 02 de febrero**

Tema
<ul style="list-style-type: none"><li>19 Impresión 3D y 4D P. 77-80</li></ul>



**Semana del 05 de febrero al 09 de febrero**

Tema
<ul style="list-style-type: none"><li>20 Mis datos personales P. 81-84</li></ul>



**Semana del 12 de febrero al 16 de febrero**

Tema
<ul style="list-style-type: none"><li>21 Contraseñas seguras P. 85-87</li></ul>



**Semana del 19 de febrero al 23 de febrero**

Tema
<ul style="list-style-type: none"><li>22 Transformando fotografías digitales P. 88-90</li></ul>



## **Educación Física 4º Año**

Semana del 5 al 16 de Febrero

Tema:

“Capacidades motrices”

Semana del 19 al 29 de Febrero

Tema:

“Habilidades motrices”